

A cartoon illustration of various farm animals (a pig, a boy in a hat, a cow, and two chickens) standing behind a large, weathered wooden sign. The sign has the title 'The Language Spark Newsletter' written on it in a simple, bold font.

# The Language Spark Newsletter

## Farm Animals

Moo! Quack! Oink! This month we will be learning about six of the animals that you might find on the farm and what sound they make.

## What We Will Be Doing...

### Farm Lesson:

Each week our puppets have a fun way to introduce the new vocabulary to the kiddoes. In one video, Caiden and Sofia are building a farm with blocks, but they need to add each of the animals. As they add the animals to the farm, they will teach us how to say the animal in Spanish and in Sign Language. In another video, all of the animals are confused and are making the wrong sound. Carlos and Sofia try to get the animals to say the correct sound, but they run into some difficulty along the way.

### Farm Games:

We play different games each week to engage students in using and identifying the new vocabulary. In one of the games we will play, the farm animals have wandered out of the barn and we must collect them and put them back in the barn. The teacher will call out an animal in Spanish. The children must say the

name of the animal in Spanish and then find that animal and put it back in the barn. We continue playing until all the animals have been put in the barn.

In another game, students will pull an animal out of a bag. They must act out the animal's sound in order to try to get the class to say what that animal says. Students in the class will try to guess which animal it is and what sound it makes by saying our phrase for the month. For example, if a child acts like the cow, the students in the class would say, "la vaca hace muu" (the cow says moo).

### Farm Vocabulary

- *El cerdo* – the pig
- *El caballo* – the horse
- *La gallina* – the chicken (hen)
- *La vaca* – the cow
- *El pato* – the duck
- *La oveja* – the sheep

### Farm Phrase

- *El/la \_\_\_\_\_ hace – the \_\_\_\_\_ says*